

Friend Public Schools



2017 Strategic Plan

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David Kraus, Superintendent
Alyson Dickinson, Elementary Principal
Ben Dempsey, High School Principal

Board of Education

Paul Senger, President

Scott Spohn, Vice President

Nate Klenke

Jamie Tuttle

Nancy Vossler

Scott Vyhnalek

Introduction

The school district Mission, Beliefs, and Priorities impact the student’s development, learning and achievement. The Friend Strategic Plan is intended to assist the board, administrators, and staff in their responsibility to create and sustain a school district in which students are engaged and learning.

Public education is a complex and ever-changing environment in which educators must remain focused and poised to meet the total needs of all students. To ensure the school district is preparing for the future the board and administration must analyze district needs, growth, and stakeholder feedback to make certain the district provides a quality education in a safe learning environment.

In December of 2016, the Friend Board of Education initiated the development of the Strategic Plan to guide the vision and direction of education for Friend Public Schools. The importance of this endeavor will result in an actionable plan that aligns to the mission and beliefs of the school district.

To ensure a comprehensive and collaborative process, the board and superintendent have committed to engaging an extensive group of community stakeholders to contribute to the discussion of Friend Public Schools’ needs and its future growth. Stakeholders involved included, but were not limited to students, all staff, parents, community members, and business leaders. In addition, the Strategic Core Committee, provided a diverse representation of internal and external stakeholders working collaboratively with district leadership to identify Friend priorities, goals, and outcomes. Because the process of developing a strategic plan is completed in a manner where broad consensus is reached, this ensures the plan accurately reflects the priorities of the community and will be used to guide administrative decision-making, policy development, and the allocation of district resources.

The collaborative work of the Strategic Core Committee, staff, community, administration, and Board of Education yielded the following direction:

Friend Public Schools Mission Statement

Committed to engaging all students, staff, and community to ensure a diverse education through a culture of life-long learning.

Friend Public Schools Belief Statements

- We believe each individual has value and dignity and is capable of life-long learning.
- We believe in sustaining a progressive learning environment that is physically and emotionally safe for learning.
- We believe education is a collaborative community responsibility.
- We believe every student needs to be invested in all areas of their educational experience.

Friend Public Schools – Strategic Plan

Priorities, Objectives, Strategies, and Performance Indicators

The Strategic Planning process enabled the district to identify needs and establish Priorities. To have an impact on student learning, however, a strategic plan must include a plan of action for affecting change. In the following Strategic Plan, each Priority is further defined in the form of an Objective. Each Objective states, with specificity, a goal that when achieved, will have a direct impact on FPS’ ability to meet its mission. For each Objective, Strategies have been created that define the action necessary to meet the objective. Each Strategy is expressed through manageable and measurable action steps (“Performance Indicators”).

Implementation of the Strategic Plan

This strategic plan represents the district’s collective resolve to engage and empower all students. The Priorities, Objectives, and Strategies set forth below are the building blocks of the path the district has laid out to achieve its mission. Fulfilling the mission depends on more than just designing a path – the district must dedicate itself, at every level, to the consistent and effective implementation of the specific strategies and measurable action steps (Performance Indicators) and work to integrate the strategic plan into the regular operation of the district.

To ensure the success and implementation of the Friend Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Measures and Objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Commit resources needed to ensure the progress and success of the plan
- D. Align the plan to the Board’s Annual Calendar and Monthly Meeting Agenda to measure progress and success of the plan

E. Communicate progress of the plan to internal and external stakeholders annually

Priority

The Priority identifies the District function that will evolve if the Priority is carried out.

Objective

The objective details what the Priority will be when realized and in place. It suggests what students and staff will do as a result of the district's efforts and Priorities.

Indicators

The Indicator is a specific task, assignment, or action a staff member or group will take to meet the stated Objective.

Program/Building Level

The Program/Building Level identifies the point of impact.

Responsible

The Responsible identifies who or what group is responsible to oversee progress of the Indicator.

Target Date

The Target Date identifies when the indicator is to be assessed for progress and/or a target completion date.

Funding

The Funding identifies an approximate figure for how the program/service will impact district resources.

Evidence of Progress

The Evidence of Progress identifies the action that has been taken to meet the Indicator.

Friend Strategic Plan Framework

Priority I: Academics

Objective: Progress learning for all students - To refine and continue to put into practice a system of curriculum, instruction, and assessment that enables each student to be engaged in challenging, creative, and rigorous learning experiences throughout the district.



Strategy 1.1: Implement and follow a common vision of instruction to support student transitions and success.

Strategy 1.2: Provide a standards-based curriculum that aligns to the NDE State Standards and best practice for all PK-12 students.

Strategy 1.3: Analyze data, including formative and summative assessments to inform staff and students with timely and relevant feedback to improve both instruction and student learning and achievement.

Strategy 1.4: Develop Student Learning Objectives to measure the student academic growth and to measure progress of each student.

Strategy 1.5 Consider expanded curriculum to enhance the learning environment for all students.

Strategy 1.6: Develop learning opportunities to include college/career readiness skills and knowledge to enhance the K-12 learning experience.

Strategy 1.7: Develop a Professional Development Plan to guide the value and purpose of staff learning and to support allocation of district resources.

Priority II: Student Services

Objective: Provide Student Service Programs to support Growth and developmental learning opportunities – To support the individual development and growth of youth.

Strategy 2.1: Implement an expanded learning opportunity for students who may benefit from alternative curriculum to support their abilities and needs.

Strategy 2.2: Implement an LLI Reading Program to support struggling readers through small group instruction and support.

Strategy 2.3: Implement student service programs to support successful student learning.

Strategy 2.4: Grow and sustain the Food Service Programs to support student nutrition and academic success.

Priority III: Human Resources

Objective: Develop Professional Development opportunities to empower staff – To support the professional growth and development of all district staff.

Strategy 3.1: Create and implement school-based Professional Learning Communities (PLC's) comprised of school administrators and certified staff to support quality instruction, successful student learning and achievement, student and family engagement, and effectiveness of staff training.

Strategy 3.2: Ensure the district cultivates a supportive and conducive environment for learning for all students.

Priority IV: Communication

Objective: Improve Communications – To develop plans to improve and grow district communications with staff, students, parents, community, and business leaders to ensure engagement that supports student learning and achievement.

Strategy 4.1: Appoint and organize a Communications Committee made up of administrators, staff members, board members, students, parents, and community members to address what effective, timely, complete information must be included in district communications to improve and grow district communications and how communication will be dispersed.

Strategy 4.2: Identify and address opportunities to grow and improve staff engagement.

Strategy 4.3 Cultivate a conducive environment for building positive relationships to support the efficiency and quality of education provided by Friend Public Schools.

Priority V: Technology

Objective: Integrate Technology to Support Instruction and Learning -To build and sustain a district technology framework that supports effective instruction, curriculum, and growth and improved student learning outcomes.

Strategy 5.1: Develop and sustain a short and long-term plan to grow and improve technology integration in each classroom.

Strategy 5.2: Use integrated technology to engage and inspire students to support instruction and growth of learning.

Strategy 5.3: Provide professional development to assist staff in integrating technology to enhance instruction and student learning and achievement.

Priority VI: Board Policy

Objective: Develop a Methodology to review, update, and define Board Policy to support the district protocol and procedures – To support the day-to-day decision-making and leadership of district administrators.

Strategy 6.1: Review the district policy manual to ensure the accuracy and content.

Strategy 6.2: Implement a board adopted grading policy to ensure consistency, expectations, and system beliefs.

Priority VI: Board Policy

Objective: District Resources – To ensure fiscal accountability and efficiency to support a quality education for the students of Friend Public Schools.

Strategy 7.1: Develop and align the annual budget to the district mission, vision, and goals.

Strategy 7.2: Sustain district facilities to support a quality and safe learning environment.

PRIORITY		DEVELOPED			
I: Academics		August 2017			
Objective: Progress learning for all students - To refine and continue to put into practice a system of curriculum, instruction, and assessment that enables each student to be engaged in challenging, creative, and rigorous learning experiences throughout the district.					
INDICATORS	1.1(a) Examine and study successful instructional framework.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(b) Define and adopt the components of a successful instructional framework.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(c) Engage staff to develop an understanding of why a shared and common vision is critical for student success.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(d) Develop and implement a professional development plan to support proper training and implementation of the districtwide initiative.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(e) Work with staff to identify focus areas/goals relative to the districtwide instructional framework.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(f) Conduct walk-throughs to ensure and assess staff is in compliance with building focus areas to compile data to report on compliance.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(g) Monitor and assess the trends of each building to analyze how effectively the	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	instructional framework has been implemented and the overall progress/success of each building in meeting the identified goals/focus areas identified.				
	1.1(h) Assess the results realized in each to building/district as a result of the instructional framework/best practice and the impact to student engagement and learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.1(i) Evaluate the effectiveness and sustainability of the district instructional framework.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS					
	1.2(a) Develop a systematic approach for the review and adoption of all curriculum.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.2(b) Create PK-12 teams to support the philosophy, beliefs, and curriculum area.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.2(c) Ensure the curriculum is aligned within and across all content areas and at grade level.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.2(d) Differentiate curriculum to engage all learners including, but not limited to, students with identified special needs.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

1.2(e) Evaluate the effectiveness of the Curriculum Review and Alignment process.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS					
INDICATORS	1.3(a) Design and adopt a school calendar to ensure staff the time and resources necessary to analyze student data.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(b) Develop and implement formative and summative assessment resources to support data analysis.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(c) Utilizing data analysis, implement instructional practices and best practice methodologies to support the use of data to lead instructional growth that motivates and inspires students to achieve their academic potential.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(d) Develop student targets/benchmarks based upon the data analysis to measure progress and success of instruction and student achievement.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(e) Develop building level goals in response to the analysis of data and the defined student targets.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(f) Monitor and assess the progress toward goals and the achievement of student targets to validate the impact of change and growth of student success.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.3(g) Evaluate the effectiveness of district data analysis process, schedule, and outcomes.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	1.4(a) Define clear Student Learning Objectives to support what a teacher can accomplish with his/her students during the course of a semester.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.4(b) Monitor and assess the progress of Student Learning Objectives to validate progress and that they support challenging and yet realistic learning expectations.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.4(c) Assess student progress according to the identified Student Learning Objectives.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.4(d) Review progress and identify next steps including new Student Learning Objectives or appropriate modifications to support challenging and yet realistic learning expectations.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.4(e) Evaluate and assess the impact of Student Learning Objectives and the outcome as a result of implementing this practice.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS					
INDICATORS	1.5(a) Increase the opportunities for students to participate in college level coursework at the high school level.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.5(b) Identify methods of expanding the coursework and partners to support the initiative.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.5(c) Modify the high school class schedule to support and enable students to participate in the expanded college coursework.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.5(d) Evaluate the growth, expansion, and effectiveness of the modifications.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	1.6(a) Develop a college/career readiness committee (Note: including, but not limited to administrators, staff, board members, community members, and students) to study and assess current district initiatives, curriculum, and programs that meet the criteria for college/career preparation.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.6(b) Establish how the district might expand learning opportunities to expose students to the non-traditional employment opportunities that exist within the school district and surrounding areas.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.6(c) Initiate and encourage college visits at the Junior High Level to expose students to the environment and to expand their knowledge of the career options that may be acquired through local post-secondary institutions.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.6(d) Invite high school graduates to return and engage Junior High and High School students during the break following their freshmen semester to address the value of scholarships, participating in high level classes at the high school level, academic performance starting at Junior High, study skills, etc.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

1.6(e) Establish and grow job shadowing in area businesses, mentor/internships with local independent business owners, career day for Junior and High School students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS					
INDICATORS	1.7(a) Develop a Professional Development Plan aligned to district initiatives to grow the skills and knowledge of staff.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.7(b) Identify and allocate district funds to support the Professional Development Plan.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.7(c) Present the Plan to the Board for adoption.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	1.7(d) Monitor and assess the effectiveness of the Plan to validate the benefit and outcomes realized through purposeful and planned Professional Development.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

PRIORITY		DEVELOPED			
II: Student Service Programs		August 2017			
Objective: Provide Student Service Programs to support Growth and developmental learning opportunities – To support the individual development and growth of youth.					
INDICATORS	2.1(a) Assess and identify the components of a quality Life Skills program and curriculum to support the unique needs of students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.1(b) Develop a plan to implement the program including funding, curriculum, staff, and facility needs.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.1(c) Implement, monitor, and assess the quality and effectiveness of the program to ensure it the service meets the identified needs of our students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
INDICATORS	2.2(a) Assess options for implementing an LLI Reading Program at the Junior/High School level to provide daily interventions for students who struggle with Reading and Writing at grade level.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.2(b) Design district level standards for implementation, train staff, and establish program goals to support a purposeful and effective LLI Reading Program.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

	2.2(c) Introduce the LLI Reading Program initially at the Junior High level and collect data to support the impact of the initiative and identify areas of growth.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.2(d) Evaluate and assess the LLI Reading Program prior to growing and expanding into the High School level.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	2.3(a) Research, study, and consider the development of SAT (Student Assistance Team) to mediate and assess appropriate problem-solving interventions and strategies to support student success.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.3(b) Provide professional development opportunities to review RTi (Tier II and III) to equip staff to provide the support needed to ensure both the academic and behavioral choices of students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	2.4(a) Identify producers/donors to support the Meat Program.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.4(b) Assess the community need and program qualities the district must consider when implementing a Breakfast Program for students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.4(c) Engage staff in the discussion and study of the funding and staffing needs this program will require if implemented.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.4(d) Develop and implement a Grab and Go Breakfast to support the nutrition and academic success of students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	2.4(e) Implement and evaluate the Meat and Breakfast Programs.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

PRIORITY		DEVELOPED			
III: Human Resources		August 2017			
Objective: Develop Professional Development opportunities to empower staff – To support the professional growth and development of all district staff.					
INDICATORS	3.1(a) Develop and implement Professional Learning Communities (PLC's) including all administrators, certified staff, and classified staff members as appropriate or possible to analyze and improve classroom instruction and student engagement.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.1(b) Define clear expectations and protocol to be followed by each PLC Team.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.1(c) Assign staff to PLC Teams consisting of a cross-section when appropriate to support collaboration among district staff to focus on student learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.1(d) Develop school calendar/staff development plan to support team meetings throughout the school year.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
3.1(e) Align the PLC Team agenda and/or initiatives to the Strategic Plan/Building Goals/Classroom Goals/Personal-Professional goals. Note: Team Goals and Agendas will be in written form and communicated to district administrators.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	
3.1(f) Evaluate the effectiveness of the PLC	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	

process.

INDICATORS	3.2(a) Identify, adopt, train, and implement a student behavior program to support a positive instructional and learning environment for staff and students.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.2(b) Engage administration, staff, students, and parents in the development of a Student Code of Conduct to support a positive learning environment for students and staff.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.2(c) Create a communication plan for this initiative to educate staff, students, and parents.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	3.2(d) Ensure the Student Code of Conduct is enforced consistently throughout the district	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

PRIORITY		DEVELOPED			
IV. Communications		August 2017			
Objective: Improve Communications – To develop plans to improve and grow district communications with staff, students, parents, community, and business leaders to ensure engagement that supports student learning and achievement.					
INDICATOR	4.1(a) Establish an advisory committee of board members, administrators, students, staff, parents, and community members to review and consider the effectiveness of all current communication outlets.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.1(b) Create a Communication Plan to guide and direct effective, timely, and appropriate communication with stakeholders.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.1(c) Include student and or staff highlights, celebrations of success, and a district “Did You Know” item in every communication that is distributed from the district.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
4.1(d) Establish parameters and expectations of a student-community engagement program to develop civic support and commitment.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	
4.1(e) Evaluate the impact and effectiveness of the communications campaign.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	

INDICATORS	4.2(a) Conduct mandatory monthly and purposeful staff meetings to engage district employees in collaborative and problem-solving discussion.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.2(b) Present the adopted Strategic Plan to the staff for review and discussion.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.2(c) Engage the certificated staff in each building in the review and identification of building/personal-professional goals to support the progress and/or success of the performance indicators applicable to their roles and responsibilities.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.2(d) Monitor and assess the progress of building/individual goals to evaluate the progress/success of the identified goals.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.2(e) Evaluate the effectiveness of the engagement measures identified to grow and improve district culture/climate.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	4.3(a) Conduct joint meetings with the mayor and city council to build community relations and identify potential opportunities to work cooperatively for the benefit of the district and community.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.3(b) Engage area districts to grow and sustain a positive working-relationship in the best interest of Friend Public Schools.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	4.3(c) Establish a working plan and vision for the Friend Public Schools Foundation.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
4.3(d) Identify and develop an organized Alumni Association to support the school district and the FPS Foundation.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	

PRIORITY		DEVELOPED			
V. Technology		August 2017			
Objective: Integrate Technology to Support Instruction and Learning -To build and sustain a district technology framework that supports effective instruction, curriculum, and growth and improved student learning outcomes.					
INDICATORS	5.1(a) Plan and commit the resources needed to provide a quality technology framework to support integrated technology districtwide.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.1(b) Establish a maintenance and replacement plan to support the technology plan.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.1(c) Establish a comprehensive inventory to account for the investment of district resources.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.1(d) Develop a new-staff orientation process that includes proper technology training and instruction.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	5.2(a) Develop a curriculum to ensure integration of technology and the vision for how the use of technology will enhance student learning through improved interaction and expanded access to information.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.2(b) Based upon platforms – introduce and train staff/students to encourage innovation and to improve communications and collaboration. Staff will integrate the platform into instruction to support student use and learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.2(c) Evaluate the technology and growth realized through the integration and use of technology.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

INDICATORS	5.3(a) Formalize the district’s current technology collaboration efforts to ensure staff will be supported in their work towards integrating technology into instruction.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.3(b) Provide professional development for staff to ensure the effective use of technology.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.3(c) Staff will use technology to access current research on issues in education to continue growth and understanding of teaching, learning, and management processes.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	5.3(d) Provide student/parental instruction and development on the effective use of technology and social media by student.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
5.3(e) Empower staff to research and implement learning applications and/or resources to support student learning outcomes and to attain curriculum objectives.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	
5.3(f) Evaluate professional development provided to support integration of technology.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18	

PRIORITY		DEVELOPED			
VI. Board Policy		August 2017			
Objective: Develop a Methodology to review, update, and define Board Policy to support the district protocol and procedures – To support the day-to-day decision-making and leadership of district administrators.					
INDICATORS	6.1(a) Define and adopt a process to formalize the review of the board policy manual.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
INDICATORS	6.1(b) Review and revise handbooks to ensure they align to the updated policy manual.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
INDICATORS	6.2(a) Create a committee representing key stakeholders to study and consider the qualities of a grading policy to assess student success and the evaluation of learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	6.2(b) Present the proposed policy language and grading system to the board of education for consideration and adoption.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	6.2(c) Communicate the content of the policy and rationale to parents and students prior to implementing.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	6.2(d) Monitor the implementation and use of the grading system to ensure the integrity of the policy is being carried out and in a consistent and uniform method building/district wide.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

	6.2(e) Evaluate the outcome realized as a result of the policy and the impact on student success and the evaluation of learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
INDICATORS	7.1(a) Develop a Facilities Advisory Committee to support the design of a Short-Long Term Facilities Plan.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	7.1(b) Assess district facilities for the purpose of creating a comprehensive inventory of identified needs for growth and improvement of buildings and grounds.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

PRIORITY		DEVELOPED			
VII. District Resources		August 2017			
Objective: District Resources – To ensure fiscal accountability and efficiency to support a quality education for the students of Friend Public Schools.					
INDICATORS	7.1(a) Present a purposeful and efficient budget proposal aligned to the district mission and goals.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18
	7.1(b) Review and assess the endorsements of staff members when developing the course curriculum schedule to ensure the district is designing a curriculum and utilizing staff to expand opportunities for learning.	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18

7.1(c) Develop goals to support the design of the budget (e.i., Build Depreciation Fund to support _____. Increase the Building Funds to support _____.)	Program/Bldg. Level	Responsible	Target Date	Funding/Evidence of Progress 2017-18